**Paper 3: Constitution (SHJ) (pages 391-403, 407-411)**

**Using your textbook read pages 391-403 and 407-411 and then make notes on the following:**

Remember the advice given on your first sheet (or look at it again!) to help you. Notes are meant to be **brief** and usefully presented so that YOU can revise from them next year as well as demonstrate understanding and gain a base of knowledge for the coming topic of study.

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| 1. For **each** of the ways in which the Supreme Court is supposed to be independent, identify a criticism that could be made.
 | **392** |
| 1. Create your own flowchart of how a nominee becomes a justice (especially, breakdown step 3. Using the internet to help if you wish!). For each stage:
2. Explain what happened to Brett Kavanaugh
3. Explain whether this shows the process is strong or weak

*You could do this as a table if you wish...* | **394-396** |
| *Extension: Compare the appointment of Clarence Thomas and Brett Kavanaugh. What are the similarities and differences?* |
| 1. Research the cases on p399 and make a note of how each Justice voted in each case. For each case:
2. Was the decision conservative or liberal?
3. Why did you reach that conclusion?
4. Does the ideology of the decision match the ideology of **all** of the justices who voted for it?
 | **397-399** |
| 1. Create a table outlining the criticisms of judicial activism and judicial restraint.
 | **400-401** |
| *Extension: Research the case of Carpenter v US. What was the case about? What does it suggest about the ideology of individual justices and the ideology of the overall Supreme Court?* |
| 1. Use the internet to find cases that match the descriptions in the table on page 401-402. You should find at least one case for each box, and make a brief note of what it was about, the date and the outcome.
 | **401-402** |
| 1. Read pages 407-411. For each of the cases on p399, outline whether:
2. The Court was being political or judicial and why
3. The Court was being originalist or living constitutionalist and why
 | **399, 407-411** |
| *Extension: Research the ages of the current Justices. Using this information and information about their ideologies, explain what threats there are to the Supreme Court in the coming years.* |