**30 Mark Essays – Being better at them!**

***Evaluate the view that a President’s power inevitably declines in his second term in office.’***

Read the student answer to this essay and then complete the tasks below

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| **Task 1:** Each question ***usually*** contains three things – a command word, a topic focus, and usually a limitation. For example: To what extent is the ‘power to persuade’ the President’s most important power?LIMITATION. **Most** important needs discussion, so **not** every powerCOMMAND. So you must be addressing the grey areas – not a yes or no questionFOCUS. This power should come first. Other powers should be related to itRepeat what I have done here for this question:‘A President’s power inevitably declines in his second term in office.’ Discuss. |
| **Task 2:** Find an old essay of your own. Write a brief plan for the essay in the space below. Include Introduction and conclusion |
| **Task 3:** Re-read the introduction in your original essay. Outline two reasons why it is good.*

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How could it be improved? |
| **Task 4:** Re-read the conclusion in your original essay. Outline two reasons why it is good – focus on the question*

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How could it be improved? |
| **Task 5:** Find at least 5 ‘A02’ sentences in your essay. Remember A02 is ‘analysis’ – i.e. explaining **why** a president does or does not lose power. It is **not** examples. *

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| **Task 6:** Find at least 3 examples of where you have used language that demonstrates judgment or persuasive writing. This (plus the introduction and conclusion) are A03.*
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| **Task 7**: Pick out any words that this student has used which could be seen as specific political vocabulary and demonstrate obvious knowledge and understanding. For example, ‘filibuster’. |
| **Task 8:** Given your knowledge of this topic, what other arguments/evidence might you have expected to see in this essay? |