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| **30 Mark Structure Strip**  **Level 3 (12-18 marks)** | | **30 Mark Structure Strip**  **Level 3 (12-18 marks)** | | **30 Mark Structure Strip**  **Level 4 (19-24 marks)** | | **30 Mark Structure Strip**  **Level 4 (19-24 marks)** | | **30 Mark Structure Strip**  **Level 5 (25-30 marks)** | |
| **Intro:**  🞏 Define: any key terms in the Q that help to frame your argument  🞏 Discuss: identify one or two arguments you consider to be most important  🞏 Direction: hint at the line of argument you will be following | | **Intro:**  🞏 Define: any key terms in the Q that help to frame your argument  🞏 Discuss: identify one or two arguments you consider to be most important  🞏 Direction: hint at the line of argument you will be following | | **Intro:**  🞏 Define: any key terms in the Q that help to frame your argument  🞏 Discuss: identify one or two arguments you consider to be most important  🞏 If you have time: identify some of the recent examples  🞏 Direction: hint at the line of argument you will be following | | **Intro:**  🞏 Define: any key terms in the Q that help to frame your argument  🞏 Discuss: identify one or two arguments you consider to be most important  🞏 If you have time: identify some of the recent examples  🞏 Direction: hint at the line of argument you will be following | | **Intro:**  🞏 Define: any key terms in the Q that help to frame your argument  🞏 Discuss: identify one or two arguments you consider to be most important  🞏 If you have time: identify some of the recent examples  🞏 Direction: hint at the line of argument you will be following  🞏 If you have time: include context of the question…why is it an important question? | |
| **Paragraph 1:**  🞏 Identify the argument  🞏 Explain it, using specific detail and examples – what is this argument  🞏 Using analytical phrases, refer back to the question.   * “This limits…because…” * “This is an example of…because…”   🞏 Using judgment phrases, explain how strong/weak this argument is | | **Paragraph 1:**  🞏 Identify the argument  🞏 Explain it, using specific detail and examples – what is this argument  🞏 Using analytical phrases, refer back to the question.   * “This limits…because…” * “This is an example of…because…”   🞏 Using judgment phrases, explain how strong/weak this argument is | | **Paragraph 1:**  🞏 Identify the argument  🞏 Explain it, using specific detail and examples – what is this argument  🞏 Using analytical phrases, refer back to the question.   * “This limits…because…” * “This is an example of…because…”   🞏 Does the analysis of this point change depending on the reality/context of the political situation?  🞏 Using judgment phrases, explain how strong/weak this argument is | | **Paragraph 1:**  🞏 Identify the argument  🞏 Explain it, using specific detail and examples – what is this argument  🞏 Using analytical phrases, refer back to the question.   * “This limits…because…” * “This is an example of…because…”   🞏 Does the analysis of this point change depending on the reality/context of the political situation?  🞏 Using judgment phrases, explain how strong/weak this argument is | | **Paragraph 1:**  🞏 Identify the argument  🞏 Explain it, using specific detail and examples – what is this argument  🞏 Using analytical phrases, refer back to the question.   * “This limits…because…” * “This is an example of…because…”   🞏 Can this point be analysed a different way? Explain and analyse the other side of the argument. (This might include incorporating a second argument into your paragraph)  🞏 Does the analysis of this point change depending on the reality/context of the political situation?  🞏 Using judgment phrases, explain which side of the argument this point best supports. | |
| **Following paragraphs:**  🞏 Repeat paragraph 1  🞏 A new paragraph for each point  🞏 Ensure you have a mix of factors, or a balance of positive/negative | | **Following paragraphs:**  🞏 Repeat paragraph 1  🞏 A new paragraph for each point  🞏 Ensure you have a mix of factors, or a balance of positive/negative | | **Following paragraphs:**  🞏 Repeat paragraph 1 with an argument that is **linked** to paragraph 1 but has the opposite view  🞏 A new paragraph for each point | | **Following paragraphs:**  🞏 Repeat paragraph 1 with an argument that is **linked** to paragraph 1 but has the opposite view  🞏 A new paragraph for each point | | **Following paragraphs:**  🞏 Repeat paragraph 1  🞏 A new paragraph for each argument (these may be long paragraphs!)  🞏 Maintain a clear line of argument throughout the essay | |
| **Paragraphs:**  🞏 Aim for 4-6 paragraphs | | **Paragraphs:**  🞏 Aim for 4-6 paragraphs | | **Paragraphs:**  🞏 Aim for 2-3 ‘couples’ of paragraphs | | **Paragraphs:**  🞏 Aim for 2-3 ‘couples’ of paragraphs | | **Paragraphs:**  🞏 Aim for 3 well-balanced and clearly argued paragraphs | |
| **Conclusion:**  🞏 Clear statement of which side of the argument you agree with  🞏 Explanation of why you believe this side to be stronger | | **Conclusion:**  🞏 Clear statement of which side of the argument you agree with  🞏 Explanation of why you believe this side to be stronger | | **Conclusion:**  🞏 Clear statement of which side of the argument you agree with  🞏 Understanding of the strengths of all/both sides of the arguments  🞏 Explanation of why you believe one side to be stronger | | **Conclusion:**  🞏 Clear statement of which side of the argument you agree with  🞏 Understanding of the strengths of all/both sides of the arguments  🞏 Explanation of why you believe one side to be stronger | | **Conclusion:**  🞏 Clear statement of which side of the argument you agree with  🞏 Understanding of the strengths of all/both sides of the arguments  🞏 Explanation of why you believe one side to be stronger with reference to circumstances and political context, and what might change this argument. | |
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