**Essay Template**

*This table outlines a possible approach to writing an answer to the AS and A level essay questions (AS – Components 1 and 2, section C, questions 4(a) and 4(b) and A level – Components 1 and 2, section A, questions 2(a) and 2(b), and Component 3, section C, questions 3(a), 3(b), and 3(c)*

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| **AO1 10 Marks** | **AO2 10 Marks** | **AO3 10 Marks** |
| **Knowledge - base** | **Analysis – scrutiny and probing** | **Making a judgment – substantiated,  not opinionated** |
| Points for:   * A * B * C * Etc   Points against:   * X * Y * Z * Etc | Consideration and probing of points FOR and investigating their worth.  Looking for connections and linkages:   * A * B * C * Etc   Consideration and probing of points AGAINST and investigating their worth.  Looking for connections and linkages:   * X * Y * Z * Etc | 1. Which side of the debate wins? 2. Why does it win? 3. Rank in importance the analytical points (AO2) for, e.g. B C A 4. Rank in importance the analytical (AO2) points against,  e.g. Z Y X 5. Think holistically and reason through the conclusion. 6. Form and come to a judgment, based on evidence not mere opinion. 7. Discuss possible alternative constructive comments on reform/change to the issue/debate 8. What is the likelihood of such change, and would it be effective/successful? |