**Essay Template**

*This table outlines a possible approach to writing an answer to the AS and A level essay questions (AS – Components 1 and 2, section C, questions 4(a) and 4(b) and A level – Components 1 and 2, section A, questions 2(a) and 2(b), and Component 3, section C, questions 3(a), 3(b), and 3(c)*

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| **AO1 10 Marks**  | **AO2 10 Marks**  | **AO3 10 Marks**  |
| **Knowledge - base** | **Analysis – scrutiny and probing** | **Making a judgment – substantiated, not opinionated** |
| Points for:* A
* B
* C
* Etc

Points against:* X
* Y
* Z
* Etc
 | Consideration and probing of points FOR and investigating their worth.Looking for connections and linkages:* A
* B
* C
* Etc

Consideration and probing of points AGAINST and investigating their worth.Looking for connections and linkages:* X
* Y
* Z
* Etc
 | 1. Which side of the debate wins?
2. Why does it win?
3. Rank in importance the analytical points (AO2) for, e.g. B C A
4. Rank in importance the analytical (AO2) points against, e.g. Z Y X
5. Think holistically and reason through the conclusion.
6. Form and come to a judgment, based on evidence not mere opinion.
7. Discuss possible alternative constructive comments on reform/change to the issue/debate
8. What is the likelihood of such change, and would it be effective/successful?
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