**Year 12 – Conservatism. Summer Term 1 & 2**

Sunday 10th May (still in the pestilential year of Our Lord) 2020

Wot up politicos! How’s it going? … I still miss you!!

Since my last note (April 20th) I am making improvements and the knackard lung is now 80% better… So hopefully I shall be dashing across the Quad in normal fashion comfortably come the autumn term!

Our attention THIS WEEK turns to Conservatism (an ‘ism’ that’s close to the hearts of some of you I know!). This theoretical school builds out of Liberalism, which is why we started with that one. If you have not completed ALL the tasks set on April 20th, then you ABSOLUTELY MUST finish these ASAP. Otherwise you go into this topic with a poor conceptual understanding, which trust me is going to bite you on the ass come next summer. No really!

I realise on my side that you have been largely left to get on with it, but hey, your sixth formers at a wizard school that tests on the door, so your should be able to do this. I will be checking to see all the liberalism work is done in the future, but YOU shouldn’t need that as an incentive, YOU are young adults who should be cracking on with all your work for YOU! … *“Yes, I’m talking to you. That’s you, you, you and YOU honey child!!”* (Sorry. Private joke. It’s what a quintessential, ‘don’t mess with me white boy’, big American lecturer of colour I had in the USA once said to me on this very subject. Trust me. I did her work on time!!). You get my point.

Subject to a final x-ray, I intend to be back at work after half term. However, in order to help pace yourselves this is an overview of where I intend us all to go:

|  |  |
| --- | --- |
| **Week Commencing** | **Topic** |
| 11th May | (Finish Liberalism) Conservatism |
| 18th May | Conservatism |
| Half term – 25th May | Conservatism |
| 1st June | (Conservatism/noting Socialism) |
| 8th June | Conservatism |
| 15th June | Socialism |
| 22nd June | Socialism |
| 29th June | Socialism |
| 6th July | Socialism |

I have done a ‘voice-over’ to the PPT again. You know what to do. Go through it, with pen and paper in hand, to note the content and add depth/explanations to the PPT’s basic points from the comments I make. …As before, I would not be doing this in one sitting if I were you. Pace yourself. It is also useful to have your textbooks to hand to add content/depth if needed as you go through the slides.

Along with a couple of handout tasks on Firefly, I have also added tasks/questions below, from a really useful website that I introduced you to in the liberalism topic. These are to be submitted to me as prep on the Monday of the weeks listed – **see the Purple ink –** using the One Note link on Teams.

**As before, this is work to chip away at over the coming weeks. You all know what timetable/prep time you have for this A level in a normal week.**

Okay? Hope this makes sense. Any issues give me a shout.

All the very best. … ‘Stay alert’ (!)

Mr D

**Intro to Conservatism**

To support your general understandings of conservatism, watch these (I’d have a pen and paper to hand and would title these notes with the title of the vid. Try and identify the common/shared understandings of conservatism, as well as any variations that exist within this theoretical understanding):

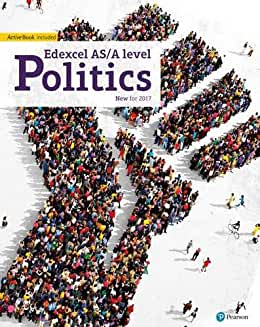
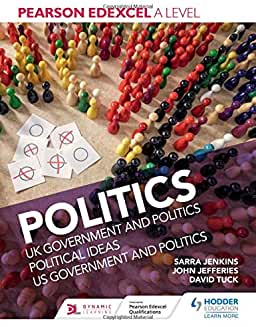
* <https://www.youtube.com/watch?v=Who9JLgfzdc>
* <https://www.youtube.com/watch?v=khzQ8iOuwgI>

**Work plan/tasks for this topic**:

1. **Notes** - From the original textbook (from guidance sheet on Firefly. Page refs are aimed at the original textbook).

Do these first, using subtitles to support your understandings and revision next year. Having done this, go through this guidance sheet using the *Jefferies et al* book to add depth/additional details – Please use a different font/colour to distinguish between the textbooks. Again, this will be useful come revision, as well as giving me an indication that you have used both books).

This will give you all a good foundation into the topic (*if you have not done this, then crack on ASAP. These notes (from both relevant chapters in both textbooks) are your foundation blocks – upon which the rest of these tasks will build).*

Similarly, you **NEED** to checkout, root around, explore and use the excellent definitive information embedded in: <https://www.tutor2u.net/politics/collections/conservatism>

Use details here to add to your understandings and notes (again, use a different font/colour to differentiate these from the other two textbook sources.

This will clearly take you longer than a week’s prep so feel free to pad this out at your discretion … as long as it’s done!!

1. **PPT.**

The PowerPoint for Conservatism has been updated. I’ll get it onto Firefly but accessing it here in Teams is arguably easier. I’ve added a voice-over again.



**“Listen good you must. Flows fast the font of wisdom. Drink deep you must do. Note and enlightened you shall be in the ways of Conservatism, my young padawans!”**

1. **PPT handout sheets/tasks**

Remember there are two in the ‘Handouts’ file under Conservatism on Firefly. Plus, questions embedded in the slides. Do these. The goal of all these is to consolidate your developing understandings of traditional conservatism, neo-liberal conservatism and neo-conservatives.

1. **Conservative thinkers.**
2. **Precis** the information (Study Notes) on the **5 key thinkers into 100 words** (Hobbes, Burke, Oakeshott, Rand,Nozick) from this link: <https://www.tutor2u.net/politics/collections/conservatism>
3. Using the information in both textbooks **produce a table**, like the one on p.287 of *Jenkins, Jefferies & Tuck*, that summaries what our **key thinkers** think about our 4 key focus areas: **Human Nature, The State, Society & The Economy**.

N.B. The examiners will expect you to be able to see ***how*** and ***why*** these conservative thinkers all differ, or agree, when it comes to their understandings of these 4 areas.

1. **(HOMEWORK 1. Wk comm. 18th May) Red letter task:** Research and produce a mind map plan for a 24 marker:

**Q. To what extent is conservatism a coherent ideology? You must use appropriate thinkers you have studied to support your answer.**

1. **(HOMEWORK 2. Wk comm 1st June)** Using this website again**:** [**https://www.tutor2u.net/politics/collections/conservatism**](https://www.tutor2u.net/politics/collections/conservatism)

Briefly answer the following Qs (use the underlined as your titles):

1. **What role does authority play for conservatives for individuals, society the state?**
2. “Conservatives believe that hierarchy represents a functional prerequisite”. **What does this mean? And how is hierarchy beneficial for society?**
3. Paternalism:Defined as a “benign power exerted from above by the state, which governs in the interests of the people”.Using the link here, and page 271 of the Jefferies et al textbook, **precis how conservatives see paternalism.**
4. **(HOMEWORK 3. Wk comm 8th June)** Using the Study notes: **Conservatism – different views and traditions**

Produce a mind map which briefly summaries the 10 different notes listed (e.g. Radicalism, Empiricism)

**Anti-permissiveness:** *blah, blah, blah*

**Radicalism:** *blah, blah, blah*

*…etc.*

**Recap: this is work to chip away at over the coming weeks. Use those colours. Time is tight.**

**Remember the dates for the 3 homework’s - TO BE SUBMITTED. Good luck!!**