**Springboard to Politics – Foundational thoughts before we start course content**



*3 things you must understand before knowledge you will acquire…*

1. **Assessment objectives.**

When you deliver written work, your paragraphs/papers need to ensure that they are including these assessment objectives - with an emphasis on AO2 & 3 content if you aspire to those A grades.



*All ‘AOs’ you must know if success you are to achieve…*

All assessed work you produce will be assessed against these objectives:

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| **AO1** | Demonstrate **knowledge** and understanding of political institutions, processes, concepts, theories and issues. |
| **AO2** | **Analyse** aspects of politics and political information, including in relation to parallels, connections, similarities and differences. |
| **AO3** | **Evaluate** aspects of politics and political information, including to construct arguments, make substantiated judgements and draw conclusions. |

1. **Command words:**

Politics is a prose-based subject, so think about how you can support these AO objectives with your use of command words in your writing.

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| **AO 1** | **Command words & skills** | | |
| Knowledge | What  When  Who  Define  State  List  Name | Identify  Show  Recognise  Recall  Locate  Outline  Match | Fact  Write  Tell  How  Describe  How many  Give examples |
| Comprehension | Which  What  Fill in  Reorder  Organise  Demonstrate  Distinguish  Compare  Contrast  Discuss | Illustrate  Example  Inform  Relate  Interpret  Describe  Classify  Extend  Predict  Estimate | Hypothesise  Conclude  Summarise  Rephrase  Precis  Give an example of  What is the difference  What reasons  What does it mean  Tell why |
| **AO 1** | **Command words & skills** | | |
| Application | Indicate  Consider  Choose  Develop  Test  Build  Plan  Construct | Interpret  Illustrate  Show  Demonstrate  Classify  Modify  Solve  Calculate | Put into practice  How would  Tell us  Relate  Compute  Predict  Apply  What would happen if |
| Analysis | Categorise  Organise  Classify  Relate  Compare  Contrast | Choose  Outline  Analyse  Describe  Explain  Discuss  Arrange | Distinguish  Recognise  Support your  Indicate the  What assumption  What to do  Examine |

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| **AO 1** | **Command words & skills** | | |
| Synthesis | Create  Invent  Compose  Plan  Construct  Design  Imagine  Devise  Formulate | Suggest  How  Develop  Report  Justify  Derive  Hypothesise  Support  Propose  Predict | Make up  What conclusion  What major hypothesis  Formulate a solution  Propose a plan  Put together  What would be  Think of a way  Write  Synthesise |
| Evaluation | Assess  Rate  Evaluate  Choose  Select  Decide | Conclude  Defend  Justify  Debate  Criticise  Argue | Judge  Estimate  Support your reason  Decide which  Consider which  Most appropriate |

1. **Paragraph structure**

Another piece of advice worth getting into your heads from the get-go is - don’t forget your peas!

**P** – point

**E** – example

**A** – analysis

*Remember, my young padawans, ALL paragraphs need P. E. A.s if the dark side you are to avoid…*

