**Unit 1: UK Pressure Groups (SHJ)**

**Using your textbook, answer the following questions from Chapter 5:**

**If you prefer to just make notes, then use the pages shown here to make notes from.**

***You can use your noting sheet from Chapter 2 for examples of how to complete these***

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| 1. Define **AND give a specific example**: Pressure group   Social Movement  Burkean model | **119-120** |
| *Extension: Research fracking in the UK and the protests around it. Identify examples of how this one example could be used for all three of the definitions above.* | |
| 1. Create a diagram that shows the different ways in which PGs can be classified and some of the features of each classification. **Include examples**. | **121-125** |
| *Extension: For each of these classifications, there are often ‘grey areas’ where a group does not quite fit into one category or the other. Identify* ***your own*** *theory or examples where a group might not fit neatly into one category.*  *e.g. the book identifies NASUWT as both sectional (only for teachers) and causal (fighting for education).* | |
| 1. Using the headings in the book, briefly explain the types of action a pressure group can take and give a specific example of each   *e.g. Influencing legislative process directly: a PG can lobby law-makers directly, or hire a lobbying firm to do it on their behalf. E.g. the BMA issued 7 different responses to consultation on the NHS reform bill resulting in new measures to protect patient confidentiality.* | **125-130** |
| 1. Define: Lobbying   Direct Action  Civil disobedience | **127-128** |
| *Extension: Using the Blog, search the word ‘lobbying’. Using the results, answer the follow questions:*   * *What were the Coalition proposals on lobbying?* * *Explain either what Malcolm Rivkind or Patrick Mercer did that caused them to resign.* | |
| 1. Using these pages, fill in the table below regarding pressure groups and give an example in every box. | **131-134** |

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|  | How it can help a PG be successful | How it can hinder a PG from being successful |
| Aims |  |  |
| Methods |  |  |
| Resources |  |  |
| Status |  |  |

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| --- | --- |
| 1. Using the table on P137, for each bullet point in the table, find and briefly explain an example. | **137-138** |
| *Extension: Using p134-5, define elitism and pluralism. One example of an elitist pressure group might be the CBI. One example of a pluralist pressure group might be those anti-fracking groups. Try to explain why these groups are examples of pluralism and elitism in a paragraph.* | |