**Unit 4: The US Constitution (SHJ)**

**Using your textbook, answer the following questions:**

**If you prefer to just make notes, then use the pages shown here to make notes from.**

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| 1. **Create** a **brief** timeline of events from 1775-1787
 | **4-7** |
| Extension: Watch this video (13 mins) to give yourself a good understanding of the US Constitution – <https://www.youtube.com/watch?v=bO7FQsCcbD8> |
| 1. **Outline** what POWERS the Article I/II/III give to Congress/President/Supreme Court
 | **7-8** |
| 1. How is a constitutional amendment made? **Illustrate** an example of a successful and failed amendment
 | **8-11** |
| Extension: ‘Constitutional rights’ are those outlined in Amendments 1-10 of the Bill of Rights. Read this article, outline some of the arguments surrounding the right to bear arms and justify why guns SHOULD be allowed in the USA - <http://www.foxnews.com/politics/2015/04/13/right-to-bear-arms-gun-grabbing-sweeping-nation/> |
| 1. **Define**: Separation of powers and where this theory comes from

 Limited government Checks and balances | **14-15** |
| 1. Pick one check that **each** branch has on another, **explain** that check and give a **recent** example
 | **17-20** |
| **Extension**: Read this article about the problems that checks and balances creates - <http://www.richmond.com/opinion/their-opinion/guest-columnists/article_bcfb7b89-b6a8-5cf0-878a-baceba7cad2e.html> |
| 1. Using the table at the bottom of page 23, try to give an example for at least three arguments on each side
 | **23** |
| **Extension:** Use the Sandy Hook shooting to **show** how the US Constitution can be shown to both be working and not working and **assess** its relevance today. These might help – <http://edition.cnn.com/interactive/2012/12/us/sandy-hook-timeline/><http://www.foxnews.com/opinion/2014/10/14/does-our-constitution-still-work.html> |