**Unit 4: The US Supreme Court (SHJ)**

**Using your textbook, answer the following questions:**

**If you prefer to just make notes, then use the pages shown here to make notes from.**

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| 1. Define and give an example for: 2. Strict Constructionist 3. Loose Constructionist 4. Judicial Activism 5. Judicial Restraint   *Note: you actually need to read the text of these pages, not just copy the green boxes* | **296-300** |
| *Extension: Read the blog post ‘Obamacare wins in the Supreme Court’. Outline the ways in which this could be considered an ‘activist’ case or a ‘restrained’ case. Outline the meaning of ‘Conservative activism’.* | |
| 1. Complete the table below for the other 8 current justices. You will need to use this web link to help: <http://supreme-court-justices.insidegov.com/> | **297** |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **Justice** | **Date appointed** | **Date nominated** | **Ideology** | **President Appointing** | **Senate Confirmation Vote** | **ABA Rating** | **Previous job** | | *John Roberts* | *29 Sept 2005* | *06 Sept 2005* | *Conservative* | *G. W. Bush (R)* | *78-22* | *Well Qualified* | *Circuit Court Justice* |   *Extension: Read this article about the impact Obama has had on the Court. Why might a Supreme Court appointment be considered the most important thing any president might do?* [*http://www.newyorker.com/magazine/2014/10/27/obama-brief*](http://www.newyorker.com/magazine/2014/10/27/obama-brief) | |
| 1. Create a brief diagram showing how a Justice gets appointed to the Court, including examples of success and failure for each stage. | **300-307** |
| *Extension: Research and briefly describe the arguments for and against the appointment of Merrick Garland from Congress and the President* | |
| 1. Briefly explain: Judicial Review   Marbury v Madison (1803)  Fletcher v Peck (1810) | **311-312** |
| 1. Write a paragraph on whether the current court would better be described as the Roberts Court or the Kennedy Court and why. | **336-337** |
| *Extension: Look at this Blog post about Chief Justice John Roberts. Exploring some of the links, how could we define his ideology?* [*https://lgspolitics.wordpress.com/2015/10/06/supreme-court-2015-16/*](https://lgspolitics.wordpress.com/2015/10/06/supreme-court-2015-16/) | |
| 1. Create a table showing arguments for and against the idea that the Supreme Court is an ‘imperial judiciary’. (You will need to actually think about this!!)   *Note: ‘imperial’ means all-powerful* | **332-336** |
| *Extension: Briefly research the arguments and decisions in US v Texas (June 2016). How can this be used to highlight the flaws in the appointment process of justices?* | |