**Y12 Homework – Due 25/26 September 2017**

Describe the ***main features*** of ***representative democracy*** in the ***UK*** ***today***. (10)

Not historically. All your points must work TODAY.

This is specifically about the UK. Take a theoretical ‘point’ about representative democracy and show how it works in the UK

Feature = what it looks like

REPRESENTATIVE! i.e. **NOT** Liberal, pluralist or direct!

**Advice:**

* You should be aiming for three, completely separate paragraphs
* You would have about 15 minutes to write this in an exam, so aim for about 1 ½ sides of A4
* Each paragraph should identify **one** **feature** in the opening line, and then explain what this means and how it works in the UK today
* You **MUST** include examples! Every politics essay needs these. For example, you might say, “David Cameron gained legitimacy for his 2015 manifesto by winning the election outright, despite only having 36% of the vote, meaning he had mandate to carry out these policies.” Note I have fully explained this example, not just written “e.g. Cameron in 2015” – this is NOT an example, it’s just a name!
* Aim to make clear links between your point and your explanation. For example, do not just say elections in a representative democracy give the government legitimacy – explain HOW/WHY elections gives the government legitimacy
* You do not need to express judgment
* There is no need for an introduction or conclusion
* Use political terminology and vocabulary
* Aim for 100-150 words per paragraph

**Marking:**

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| **Lv.** | **Mark** | **AO1 Descriptor** |
|  | 0 | * No rewardable material
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| Level 1 | 1–3 | * Demonstrates limited knowledge and understanding of political institutions, processes, concepts, theories and issues.
* Makes superficial links of knowledge and understanding to a particular context.
* Uses a narrow range of knowledge and understanding to support arguments/ideas.
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| Level 2 | 4–7 | * Demonstrates some accurate knowledge and understanding of political institutions, processes, concepts, theories and issues.
* Makes some effective links of knowledge and understanding to a particular context.
* Uses a broad range of knowledge and understanding to support arguments/ideas.
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| Level 3 | 8–10 | * Demonstrates accurate knowledge and understanding of political institutions, processes, concepts, theories and issues.
* Makes fully-effective links of knowledge and understanding to a particular context.
* Uses a comprehensive range of knowledge and understanding to support arguments/ideas
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