**Paper 2: Parliament (SHJ) (pages 163-180)**

**Using your textbook read pages 144-162 and then make notes on the following:**

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| 1. Define **in your own words**:   • Government • Parliament • Backbenchers • Select Committee • Devolution  • Parliamentary privilege • Private member’s bill | **163-180** |
| 1. Using the textbook and the links below, make an “idiot’s guide” to ‘The Structure and Membership of Parliament’, including membership, roles and powers. Your aim is to make this a useful revision aid that would be worthy of selling! Maximum one side A4.  * <http://www.parliament.uk/business/commons/members-of-the-house-of-commons-/> * <http://www.parliament.uk/about/mps-and-lords/about-lords/lords-types/> | **163-164**  **168-169** |
| *Extension: Research the make-up of Commons following 2017 election (women, ethnic minorities, age, previous jobs, etc). Using what you have found, do you think it matters if Parliament ‘looks like’ society at all?* | |
| 1. Briefly **describe** the **three** main functions of Parliament | **165-167** |
| *Extension: Using the ‘Brexit Bill’, give an example (be specific…i.e. research!) of how Parliament has fulfilled each of these three functions.* | |
| 1. Using the internet, find one example of **your** MP doing work either for someone in their constituency or to represent their constituency. (Again, Google their name, and go to ‘news’) | **N/A** |
| 1. In what ways can you argue that the Lords is **now** the superior House? In what ways can you argue Commons **remains** pre-eminent? | **168-171** |
| *Extension: Read and note this article. What do you think the* ***main reason*** *is for the increasing number of rebellions? (when evaluating* ***main*** *reasons, you may need to compare to other factors).* [*https://www.psa.ac.uk/insight-plus/blog/most-rebellious-parliament-post-war-era*](https://www.psa.ac.uk/insight-plus/blog/most-rebellious-parliament-post-war-era) | |
| 1. Create a diagram showing how a bill becomes a law, including brief definitions of each stage. Using (<https://services.parliament.uk/bills/2016-17.html>) find an Act that has ‘RA’ next to it, and use it as an example for each stage – e.g. when did each stage occur, what happened, what is the bill about? | **172-174** |
| 1. Outline the role of a **D**epartmental **S**elect **C**ommittee (DSC). Using the link below, pick one DSC and summarise:  * Their role * Current membership * An example of one inquiry – this is best done by Googling your Select Committee and then clicking on ‘news’ * <http://www.parliament.uk/about/how/committees/select/> | **175-177** |
| 1. Research the “Wright Committee Reforms”. What were they, which have been implemented and how successful are they? | **N/A** |
| *Extension: Create a list of all the threats that exist to Parliamentary sovereignty, and give examples if you can. What is the biggest threat?* | |
| 1. How are the government scrutinised by Parliament? | **177-178** |
| *Extension: Compare the various party’s views on constitutional reform in their 2017 manifestos. What was clearly the most pressing issue?* [*https://constitution-unit.com/2017/06/02/the-2017-election-manifestos-and-the-constitution/*](https://constitution-unit.com/2017/06/02/the-2017-election-manifestos-and-the-constitution/) | |