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|  | **DESCRIPTOR** |
| **5** | **Exceptional**  A student who is graded ‘**E**’ will have met the criteria for **‘V** but will have shown exceptional commitment to the subject. It may also represent outstanding effort in overcoming difficulties. All work will have been completed on time; it will be very well-presented and extremely thorough. Commitment to independent learning and self-directed study will be in evidence. Behaviour and contributions in lessons will be excellent.  *This is likely to be work that you want to show off!* |
| **4** | **Very Good**  A student who is graded ‘**V**’ will have shown consistent signs of substantial effort in relation to his ability. His work will always be handed in punctually, be of a high standard and will show that he has regularly gone beyond our expectations of an average LGS student, by investing considerable thought and planning in his work. This level of effort indicates that the student is on target to secure his target grades. Nevertheless, students graded **‘V’** may still have room for improvement and advice should be given explicitly in the written report**.** Behaviour will be excellent.  *This is likely to be work you are really proud of!* |
| **3** | **Good**  A student who is graded ‘**G**’ has demonstrated consistently good effort and this should apply to most students in the school. His work is completed on time (with only the rarest exception) and evidences planning and appreciable effort. Behaviour in class is consistently good. A student graded ‘**G**’ is consolidating his learning but at the same time is capable of more. This greater effort could include more careful planning, greater thoroughness, better presentation or more supporting evidence.  *This is likely to be work you are pleased to hand in.* |
| **2** | **Concerning (or coasting)**  A student graded as ‘**C**’ is investing too little effort and is therefore not securing the attainment grade of which he is capable; an able pupil may be coasting. Some work may show good effort, but there will be significant lapses, and work will not always be on time. There may be a lack of planning and the student may not have acted upon advice given in class or in previous feedback. Class behaviour may occasionally fall short of the School’s high expectations. It is clear that a student must improve his effort if he is graded ‘**C**’. Students with several ‘**C**’ grades are likely to be subject to official interventions: boys will be summoned to meet the Head of Year or other senior staff. Parents may be called in to discuss support plans.  *This is likely to be work that you feel you should have put more care, detail and thought into* |
| **1** | **Unacceptable**  This grade will be rare. A student graded as ‘**U**’ is producing such poor effort that parents should have received prior warning via the tutor. ‘**U**’ indicates that the quality of effort in class and for homework has been minimal and that substantial remedial action is required from the student. The student is likely to significantly under-achieve if a ‘**U**’ grade is awarded. Face to face meetings between parents and the Head of Year, or other senior staff, will take place in cases where several ‘**U**’ grades are awarded. Failure to improve is likely to put a student’s place at the school under review. |