**Paper 3: The US Constitution (SHJ)**

**Using your textbook READ pages 326-342, and then make notes on the following:**

Remember the advice given on your first sheet (or look at it again!) to help you. Notes are meant to be **brief** and usefully presented so that YOU can revise from them next year as well as demonstrate understanding and gain a base of knowledge for the coming topic of study.

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| 1. **Outline** the FEATURES of the US Constitution.
 | **326-329** |
| Extension: Watch this video (13 mins) to give yourself a good understanding of the US Constitution – <https://www.youtube.com/watch?v=bO7FQsCcbD8> |
| 1. **Identify** what you believe to be the KEY power of each branch and brief **explain** why.
 | **328** |
| Extension: Read this story. How could you use this story to suggest the Constitution is too strong?<https://www.bbc.co.uk/news/world-us-canada-43071281> |
| 1. Read pages 330-331. Pick **one** amendment from the table on page 330 and **explain** how this example shows the pros and cons of the amendment process (75 word max on each side!)
 | **330-332** |
| Extension: Read this story. **Make** a case study of it to show the strengths and weaknesses of the amendment process<https://www.nytimes.com/2018/05/31/us/equal-rights-amendment-illinois.html> |
| 1. For each of the five principles of the Constitution, **demonstrate** where in the Constitution that principle could be identified.
 | **333-336** |
| 1. “The US Constitution is broken”. **Create** a one-page document which shows the arguments for either side of this debate. Include names of examples where you can. Ensure you also demonstrate a **justified conclusion**
 | **338-342** |
| **Extension**: Read this story. Did Trump break the Constitution? Has it always been broken?<https://www.theatlantic.com/politics/archive/2016/11/donald-trump-has-broken-the-constitution/507146/> |
| 1. Create your own key terms glossary
 | **326-342** |